

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 3: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 2

| Ikota 3 ezingama 52 | Iveki 1 | Iveki 2 | Iveki 3 | Iveki 4 | Iveki 5 | Iveki 6 | Iveki 7 | Iveki 8 | Iveki 9 | Iveki 10 |
|---|---|--------------------|------------------------|--------------------|---|--|--|---------------------------------|--|----------------------------|
| Umxholo Ocetyisiweyo | Amasiko Ethu | Amasiko Ethu | Ekuhlaleni | Ekuhlaleni | Ukucinga Ngobuchule | Ukucinga Ngobuchule | Ukutya okusempilweni | Ukutya okusempilweni | Ukhathazkile kwaye uyoyika | Ukhathazkile kwaye uyoyika |
| Isihloko sika CAPS | UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo,ooLwezithathu, nangooLwezihlanu. <ul style="list-style-type: none">Qala ngemibuliso.Izicengcelezo.Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi).Isigama sosuku namagama abonwa rhoqo | | | | | | | | | |
| Umxholo,izakhono nexabiso lazo ezingundonqo | Imibuliso | Imibuliso | Imibuliso | Imibuliso | Imibuliso | Imibuliso | Imibuliso | Imibuliso | Imibuliso | Imibuliso |
| Amaculo/izicengcelezo | Amazwi engoma | izilinganiso | Amazwi engoma | izilinganiso | Amazwi engoma | izilinganiso | Amazwi engoma | izilinganiso | Amazwi engoma | izilinganiso |
| | Iglasi zikamakhulu | Yenza izilinganiso | Iglasi zikamakhulu | Yenza izilinganiso | Isuphu yelitye isuphu yelitye ibila ebhotweni | Bonaka lisa okuthethayo ngezilinganiso | Siyaqhek ezelana, siyaqhek ezelana. Nobhuti nosisi wam | Khupha izandla zakho | Iphendaba iphephan daba ndenza ngalo ibhola | Yiba ngathi wenza ibhola |
| | Ikepui kamakhulu | | Ikepui kamakhulu | | | | Ndiqheke za ukutya kwam ngothando | Yenza intliziyo ngezandla zakho | Ndithathi ipakethe, Ndithathi ipakethe ndenze ibhola | |
| | Usonga izndla enze nje | | Usonga izndla enze nje | | Isuphu yelitye isuphu yelitye imnani ishushu | Bonaka lisa okuthethayo ngezilinganiso | Siyaqhek ezelana, siyaqhek ezelana. Nobhuti nosisi wam | Khupha izandla zakho | Ndithathi ibhegi Ndithathi bhegi ndenze ibhola | |
| | Azibeke emathengeni | | Azibeke emathengeni | | Lmasifa ke amanzi netyuwa ebhodweni | Bonaka lisa okuthethayo ngezilinganiso | Egameni lika yesukres tu inkosi yethu | Khomba ezulwini | Ndithathi plastikhi ndenze ibhola | |
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| Ikota 3 ezingama 52 | Iveki 1 | Iveki 2 | Iveki 3 | | Iveki 4 | Iveki 5 | | Iveki 6 | Iveki 7 | Iveki 8 | Iveki 9 | Iveki 10 |
|---------------------------|---|---|--|--|--|--|--|--|---|--|---|---|
| Umbuzo wosuku | Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki. | Lunglelanisa umbuzo ufanelane nomxholo; umz.wakhe waba nayo ingxwabangxwaba nomhlobo wakho? | Zamisa zamisa konke! | | Lungelelanisa umbuzo uzalane nomxholo nesigama esifundiswe kulooveki | Ngoku ndidlaiso ka ndidlala isoka ngebhola yam | | Lungelelanisa umbuzo ufanelane nomxholo. | Lunglelanisa umbuzo ufanelane nomxholo. | Lunglelanisa umbuzo ufanelane nomxholo | Adapt the question to be related to your theme and vocabulary taught for the week | Adapt the question to be related to your theme and vocabulary taught |
| | | | Lungelelanisa umbuzo ufanelane nomxholo; umz. Sesiphi isilwanyana osithandayo. Liqwarhashe elinemigca okanye ingwe enamabala? | | | Lungelelanisa umbuzo uzalane nomxholo nesigama esifundiswe kulooveki | | | | | | |

| Ikota 3 iintsuku ezingama 52 | Iveki 1 | Iveki 2 | Iveki 3 | Iveki 4 | Iveki 5 | Iveki 6 | Iveki 7 | Iveki 8 | Iveki 9 | Iveki 10 |
|---|---|--|---|--|--|--|--|---|--|---|
| Isigama esicetyiswayo | xhela, isilwanyana, imibhiyozo, amasiko, iculo,umaniso,ukufu nda, imbiza, udongwe,yomile, ukuyila | icawa, inkonzo yamamozilem, inkolo,thandaza,thw ala,imikrwelo,ebeng ezelayo, ngaphakathi, ngaphandle, iholide,bhiyoza, izinxibo,ubucwebe | idolophu, isixeko,ilali,ekuhlale ni, indawo,isikolo,icawa ,ivenkile,ncedakala, utitshala, umfama, umkhokeli | Isuphu, izithako, xhela, zamisa, iqhinga, onolali,isiswangciso, ibhityile,thambisa, krelekrele, isityebi, hlwempu, | ubuchule, icebo, indala , intsha,fumana, iphephendaba, ibhegi, ipakethe, izinto zodlala, yenza, khangela, ziqhelise | ubuchule, icebo, indala, inkunkuma, umgqomo, intambo, ingxaki, isisombululo, sombulula, kuzimisela,nxiba, ihombo yomqala,umculo, music, phinda isetyenziswe, isixhobo. | Sempilweni, okungenampilo, iproteni, inyama, amaqanda, amantongamane, namandla, ingqondo, umzimba, | Ikhitshi, ikhabinet, imnandi, iyonyanyisa, phoxekile, hlonipha,iqhuzu, izele, lambile, iyadi, intsimi | Woyika, isigcawu, inyoka, khathazekile, nexhala, themba, lambile, bhatala, imali, | Lila, shukumisa, khwaza, igxalaba, dibana,uvavanyo,ab antu, imidlalo,thuthuzeleka ,lila, shukumisa, khwaza, ncamisa, abantu, imidlalo,imali, thenga, |
| Amagama abonwa rhoqo | Umhlaba, ixubile,eyam, isangqa,ubusuku, | Imvla,vuka, tshabalalisa, umdaniso, eyokuala, | Gcina, khathazekile, ngokukhawuleza, ilali | Odumile, yabelana, inencasa, isitya, ninzi, | Umhobo, cinga, sebenzisa | Funa, azange, ngoba cela | Makazi,ngcono, yomisiwe, ngcono, iyonyanyisa, | Ihitshi,bilisa, namandla, qala, watya, | Weva, ilizwi, njani, zange, | Intsha, unyaka, ozayo, thandabuza, |
| Ukulandelela okufundisiweyo kwikharithyula m | <ul style="list-style-type: none"> • Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebenzisa isihloko. • U kubulisa nokuthi ndlela ntle esebenzisa amabinzana anjengala 'molo', 'unjani?' "Ndiphilile". • Ukukhomba izinto eklasini okanye emfanikisweni ngokuthunywa ngutitshala. • Ukwenza izinto ngokomyolelo katitshala • Ukuphendula imibuzo elula. • Ukuqonda nokuqalisa ukusebenzisa imigaqo yolwimi kumxholo, umz. Ixesha langoku. • Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala • Ungenelela kwikhoras namaculo esenza nezilinga | | | | | | | | | |
| Umhla okugqitywe ngawo | | | | | | | | | | |
| Isihloko sikaCAPS | UKUFUNDA – UKUFUNDA NOTITSHALA LWESIBINI NOLWESINE Bavumele abafundi benze uqikelelo, umfanekiso ngqondweni, baqikelele. | | | | | | | | | |
| Umxholo,izakho no nexabiso lazo ezingundonqo | Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala | Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda | Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala | Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda | Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala | Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda | Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala | Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda | Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala | Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda |



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|---|---|--|---|---|---|--|---|---|---|---|
| Isihloko sikaCAPS | UKUFUDA NGAMAQELA: MAMELA IQELA LIBE LINYE NGOSUKU | | | | | | | | | |
| | <ul style="list-style-type: none"> Hlaziya amaqela xa kukho imfuneko. Hlula iklasi yakho ibe ngamaqela ama 5. Nika ingxenye yeklasu umsebenzi emabawenze logamausaxakekile neqela elifundayo (worksheet, DBE workbook etc.) Ukhetha itekisi elungeleukukwazi ukufunda kwabafundi. Hlaziya amagama abonwa rhoqo. Fundisa abantwana izakhona zokuhlasela amagama | | | | | | | | | |
| Ukulandelela okufundisiweyo kwikharithyula m | <ul style="list-style-type: none"> Ufunda ngokuvakalayoencwadini yakhe kwisifundi sokufunda ngamaqela notitshala. Le nto ithetha ukuba iqela lifunda incwadi enye Usebenzisa izakhono zokufunda azifumene kuLwimi lwasekhaya ukwenza intsingiselo aphinde azihlole xa efunda. Reads with increasing fluency and expression ufunda ngokutyibilikayo nangokzivalisa okukuko. Ubonisa ulwazi nokuqonda impawu zokufunda xa efunda ngokuvakalayo. Uqhubeka wakha isigama esibonwayokwisifundo sokufunda ngamaqela. | | | | | | | | | |
| Umhla okugqitywe ngawo | | | | | | | | | | |
| Isihloko sikaCAPS | IZANDI Mvulo, Lwesithathu, Lwesihlanu | | | | | | | | | |
| Umxholo,izakho no nexabiso lazo ezingundonqo | Hlaziya izandi namagama afundiswe kwikota yokuqala kwintsuku ezimbini zokuqala. cw <i>icwecwe,</i> <i>ucwengile,cwecwa,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Dlala umdlalo wokutshintsha unobumba Abafundi babhala amagama | Hlaziya izandi namagama adlulileyo dw <i>dweba,udwendwe,i</i> <i>sidwedwe, idwala,</i> <i>unodwangu</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babhala amagama ezincwadinin zabo zokufunda | Hlaziya izandi namagama adlulileyo gw <i>isigwili, igwala,</i> <i>igwele, isagweba</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babhala amagama ezincwadinin zabo zokufunda | Hlaziya izandi namagama adlulileyo jw <i>jwaxa, isijwexe,</i> <i>isijwili</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama . Abafundi babhala amagama ezincwadinin zabo zokufunda | Hlaziya izandi namagama adlulileyo kw,lw <i>Kwedini, kwalunga,</i> <i>kwangawo,</i> Yazisa isandi namagama Abafundi babhala amagama ezincwadinin zabo zokufunda exercise books. | Hlaziya izandi namagama adlulileyo Qw- rw <i>Qwela, umqwathi,</i> <i>iqwili, rwayiza,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babhala amagama ezincwadinin zabo zokufunda | Hlaziya izandi namagama adlulileyo -sw-, <i>switi,uswelekile,</i> <i>iswili, iswelekile,</i> <i>twela, tweba,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babhala amagama ezincwadinin zabo zokufunda | Hlaziya izandi namagama adlulileyo -tw-, <i>Uxwebile, uzwane,</i> <i>amazwi, ilizwi,</i> <i>imizwilili,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babhala amagama ezincwadinin zabo zokufunda | Hlaziya izandi namagama adlulileyo -zw- <i>uzwane, amazwi,</i> <i>ilizwi, imizwilili,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Dala imdlalo wokutshintsha onobumba. | Hlaziya izandi namagama adlulileyo -xw- <i>Xwebile, xwesa,</i> <i>isixwexwe</i> Yazisa isandi namagama . Qhekeza uphinde wakhe amagama Abafundi babhala amagama ezincwadinin zabo zokufunda |



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|---|--|--|---|---|--|---|--|---|--|---|
| | ezincwadinin zabo zokufunda | | | | | | | | | |
| Ukulandelela okufundisiweyo kwikharithyulam | <ul style="list-style-type: none"> • Ukuchonga ukuzalana kwezandi zonobumba zabo bonke oononye • Ukuqonda isiphelo esifanayo emagameni umz. Ile, ela eka njl,njl • rime ukuqhekeza aphinde akhe amagama ane sandi esinyengokwesiqalo nesiphelo segama m-ela, s-ela, f-ela ph-ela nangokwezandi ezizimeleyo • Uhlula ngokuva izandi emagameni | | | | | | | | | |
| Umhla okugqitywe ngawo | | | | | | | | | | |
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| CAPS Topic | UKUBHALA (Kabini evekini) Khumbula ukubabnisa ndlela elungileyo yokubhala ebhodini abafundi..... | | | | | | | | | |
| Umxholo,izakho no nexabiso lazo ezingundonqo | Usuku 1 Ndifuna ukufunda uku ... Njengo..... u..... Usuku 2: Ndingu..... | Usuku 1 Kusapho lwam si Siyenza lento kuba..... Usuku 2 Ndithanda xa l | Abafundi babhala nge ndawo abayithanda kahulu kwindawo abahlalakuyo..... ... Usuku 1 Ndithanda uku..... Ndiyithanda kuba | Abafundi babhala ngomntu abamthanda kakhulu ekuhlaleni..... Usuku 1 Ndifana ukufana no..... Ndicinga ukuba u..... | Abafundi babhala ngezinto abangathanda ukuyenza..... Usuku 1 Ngenye imini nda..... Kuqala ndi..... Usuku 2 | Abafundi babhala nge a ngengomso labo Usuku 1 Ngenye imini nda..... Iza kundinceda ngoku..... | Usuku 1 Iziquhamo nemifuno endithanda ukuyitya yi..... 1.Ndithanada i..... 2.Ndithanda i..... 3. Ndithanda i..... Usuku 2 | Usuku 1 Okona kutya endikuthandayo..... .. Usuku 2 Ndifuna ukuzama..... | Usuku 1 Molo _____, Ndaziva ndisoyika ngoba..... Xa ndisoyikka nda Usuku 2 Waba nobuntu xa Ndiyabulela ngoku..... | Usuku 1 Ndikhathazekile ngoba Ndikhathazwa kuku..... Usuku 2 |

| | | | | | | | | | | |
|--|---|--------------------|--|--|--|---|---|--------------------------------|----------------|--|
| | | Ndithanda uku..... | Usuku 2 Xa ndiya khona ndi..... Ndiphinde ndi..... | Usuku 2 Bhala umyalezo ekhadini ukubulela kumntu osekuhlaleni..... | Kuqala ndifuna i... Andinolinda u..... | Usuku 2 Sonke siza ku..... Ilizwe liza ku..... | Izakha mzimba endizithandayo..... 1.ndithanda i..... 2.Ndithanda i..... 3.Ndithanda i..... | Ndifuna ukuyizama ngokuba..... | Ngothando..... | I don't need to worry because..... I will tell..... |
| Ukulandelela okufundisiweyo kwikharithyulam | Izakhono zokubhala: <ul style="list-style-type: none">• Usebenzisa isakhono sokubhala ngesandla asifundiswe kuLwimi lwasekhaya• Ukubhala isihloko somfanekiso.• Gqibezela izivakalisi ngokufakela amagama ashiyiweyo.• Ukubhala izivakalisi esbenzisa amagama anesandi namgama abonwa rhoqo aele efundisiwe.• Bhala izivakalisi esebenzisa isikhoeko sokubhala.• Ukubhala itekisi ezimfutshane ezilula esele zifundiswe kuLwimi lwasekhaya. | | | | | Izakhi zoLwimi: <ul style="list-style-type: none">• Usebenzisa izibizonezimelabizo• Usebenzisa impawu zokubhala azifundiswe kuLwimi lwasekhaya. Upelo : <ul style="list-style-type: none">• Writes familiar words and sentences from dictation.Ukubhala amagama aqhelekil nezivakalisi kubizelo• Upela amagama alungileyo ngentloko• Usebenzisa isichazi amagama apho kukho imfuneko.• Usebenzisa ibhanki yamagama nesichazi magama | | | | |
| Umhla okugqitywe ngawo | | | | | | | | | | |

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|--|---|--|--|---|--|--|--|--|--|--|
| Imisebenzi eyongezelweyo | DBE Workbook 1 Pages 67,69 and 70 Zoba imini yakho yokuzalwa edlulileyo | DBE Workbook 1 Zoba into othanda ukuyenza nosapho lwakho. | DBE Workbook 2 Pages 3 and 4 Zoba umfanekiso wasekuhlaleni. | DBE Workbook 3 pages 5,6 and 7 Abafundi babhla ngabantu nendawo esisendaweni abahlala kuzo. | DBE Workbook 2 pages 8 and 9 Abafundi babhala ngeebo abanalo. | DBE Workbook 2 pages 10,12,13 Abafundi babhala ngexesha babeyila ino.. | DBE Workbook 2 Pages 14,25,16,17. Abafundi bazoba ukutya abangathanda ukukutya. | DBE Workbook 2 pages 18,19 and 20. Abafundi bazoba umfanekiso wokutya okunempilo. | DBE Workbook 2 pages 21,22,23,24 Abafundi bazoba into abayoyikayo.. | DBE workbook 2 pages 26,27,28 Abafundi bazoba ubuso oboyikayo. |
| Imfuneko yolwazi lwangaphambili | Abafundi baqhelene nesihloko. | Abafundi baqhelene nesihloko. | Abafundi baqhelene nesihloko. | Abafundi baqhelene nesihloko. | Abafundi baqhelene nesihloko. | Abafundi baqhelene nesihloko. | Abafundi baqhelene nesihloko. | Abafundi baqhelene nesihloko. | Abafundi baqhelene nesihloko. | Abafundi baqhelene nesihloko. |
| Izixhobo(ngaphandle kweencwadi zetekisi) zokuphucula ukufunda | Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE | Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE | Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE | Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE | Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE | Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE | Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE | Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE 1 | Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE | Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE |
| Uhlolo Lokufunda(uhlolo olungekho sikweni) | <ul style="list-style-type: none"> Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo. | | | | | | | | | |

UHLOLO: IKOTA 3

INKQUBO YOHLOLO:

| Component | Zeziphi izakhono ezifanele ukuhlolwa | Uhlobo lohlobo | Isixhobo sohlolo | Inqaku (okucetyiswayo) | Umhla okugqitywe ngawo | Umhla okugqitywe ngawo |
|--|--|---------------------------------|---------------------------------|------------------------|------------------------|------------------------|
| Ukuphulaphula nokuthetha | <ul style="list-style-type: none">Balisa ibali elifutshaneUphendula imibuzo emifutshane ngebali okanye itekisiUkubonisa ukuqonda isigama esikhulayo | Observation/ practical and Oral | Checklist | | Ngeveki 9 | |
| | <ul style="list-style-type: none">Uphinde ubalise ibali elibalisiweyo okanye abhale izivakalisi ezi 3-4 | | Irubhrikhi | 10 | | |
| Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku2 umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha. | | | | | | |
| Izandi loral | <ul style="list-style-type: none">Uqhekeza aphinde okhe amagamaUqokelela intsapho zamagamaUkubona amagama aphela ngendlela efanayoUkuqonda oonombini emagameni | Observation/ practical & Oral | Checklist | n/a | Ngeveki 9 | |
| | <ul style="list-style-type: none">upelo: uluhlu lwamagama nezivakalisi ase 1-2 kupelo | | Irubhrikhi | 5+10 | | |
| Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kwizandi. | | | | | | |
| Ukufunda ngomlomo | <ul style="list-style-type: none">Ukuqwalasela amagama ayi 40-50 kumagama abonwa rhoqo | Observation & Oral | Checklist | n/a | Ngeveki 9 | |
| | <ul style="list-style-type: none">Ukufunda ngamaqela:Hlola abafundi ngabanye ekufundeni ngomlomo khetha isifundo kwincwadi youfunda, nakwincwadi yokufunda yeDBE enamagama angama 40-50 ubuze imibuzo ntekisi leyo. | | Irubhrikhi | 10 | | |
| Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha. | | | | | | |
| Ukubhala | <ul style="list-style-type: none">Bhala enze nemifanekiso ikhai lemini yokuzalwa okanye ikhadi elimnqwelela ukuphila | Okubhalwayo | Irubhrikhi | 5 | Ngeveki 9 | |
| | <ul style="list-style-type: none">Bhala izivakalisi zobizelo asebenzise nepmawu zolwimi | | Iincwadi zomsebenzi zokubhalela | | | |
| Amanqaku ootishala: Isakhono sokubhala masiqwalwaselwengexesha lwesifndo sokufunda notitshala ngeveki ye 9 yiba sele ukwazi ukugqiba itshekhilisti esekelwe kuqwalaselo lwakho. Akukho msebenzi ohlolwa ngokusesikweni nerokhodwayo ku SASAMS. | | | | | | |
| Amanqaku aphelelyo : Amanqaku ayak fakwa ku SASAMS. La manqaku ayakuguqulwa abonakalise amanqanaba ukusuka ku 1-7. | | | | | | |

ASSESSMENT FOR LEARNING: ITSHEKHILISTI ENOKUSEYENZISWA

| | UKUPHULA PHULA NOKUTHETHA | | | IZANDI | | | | UKUFUNDA | UKUBHALA | IZIMVO |
|--------------------|---------------------------|--|--|-------------------------------|-----------------------------|--|------------------------------|--|---|--------|
| phawula x okanye ✓ | Balisa ibali elifutshane | Uphendula imibuzo emifutshane ngebali okanye itekisi | Ubonisa ukuqonda iigama esisisekoe Uqhekeza aphinde okhe amagama | Uqhekeza aphinde okhe amagama | Uqokelela intsapho zamagama | Ukubona amagama aphela ngendlela efanayo | Ukuqonda oonombini emagameni | Wuqwalasela amagama ayi40-50 kumagama abonwa rhoqo | Bhala izivakalisi zobizelo asebenzise nepmawu zolwimi | |
| Amagama abafundi | | | | | | | | | | |
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UHLOLO OLUNGEKHO SIKWENI: IPHEPHA LAMANQAKU

| | UKUPHULA PHULA NOKUTHETHA | IZANDI | UKUFUNDA | UKUBHALA | AMANQAKU | IZIMVO |
|------------------|---|---|-------------------------------------|--|----------|--------|
| | Uphinde ubalise ibali elibalisiweyo okanye abhale izivakalisi ezi 3-4 | upelo: uluhlu lwamagama nezivakalisi ase 1-2 kupelo | Ukufunda ngomlomo amagama ama 40-50 | Bhala enze nemifanekiso ikhai lemini yokuzalwa okanye ikhadi elimnqwenelela ukuphila | | |
| UMHLA | | | | | | |
| AMANQAKU | 5 | 15 | 5 | 5 | 30 | |
| AMAGAMA ABAFUNDI | | | | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |



Umzekelo werubhrikhi :

| GRADE 2 RUBRIC : Term 3 | | | | | |
|---|--|---|--|--|--|
| LISTENING AND SPEAKING | | | | | |
| Activity | 1 | 2 | 3 | 4 | 5 |
| Retells a story that is told or read in 3 to 4 sentences | Can retell 1 sentence after much repetition with teacher | Can only retell the 1 sentence related to the beginning of a story | Is able to retell the beginning of a story in 2 sentences fluently using correct vocabulary in FAL | Is able to retell a story in 3 sentences fluently using correct vocabulary in FAL | Is able to retell a story in 4 or more sentences fluently with expression and gestures using correct vocabulary in FAL |
| PHONICS | | | | | |
| Activity | 1 | 2 | 3 | 4 | 5 |
| Spelling: Word list of 10 words and 1-2 sentences dictation | Cannot keep up to write sentences as teacher dictates. | He/she needs assistance to write sentences from dictation | Write sentences from dictation but mistakes still occur. | Good at sentences writing from dictation | Excellent when he/she needs to capture sentences from dictation |
| READING | | | | | |
| Activity | 1 | 2 | 3 | 4 | 5 |
| Oral Reading: 40-50 words | Reads from own book a text of 1- 19 words with support from the teacher. | Reads word by word a text of 20-29 words and responds correctly to 1-2 questions | Reads aloud from own book a text of 30-39 words and responds correctly to 3 questions | Reads fluently from own book a text of 40-49 words and responds correctly to 3 questions | Reads fluently from own book a text of more than 50 words and responds correctly to 3 questions |
| WRITING | | | | | |
| Activity | 1 | 2 | 3 | 4 | 5 |
| Writes and illustrates birthday card /a get well card | Does illustration for birthday card /a get well card with support | Writes and illustrates birthday card /a get well card with a message of 3-4 words | Writes and illustrates birthday card /a get well card with a message of 5-6 words | Writes and illustrates birthday card /a get well card with a message of 7-8 words | Writes and illustrates birthday card /a get well card with a message of 9-10 words |